

e.(2) Budget Carryover

See example of a completed budget form online at [\[URL will appear here\]](#).

PR/Award # (11 characters): S215L07_____

SECTION B - Budget Information (See Instructions. Use as many pages as necessary.)

1. As of **February 26, 2010** [date]¹ the G5 system indicates the following

$$\begin{array}{rclcl} \underline{\$1,000,000} & - & \underline{\$800,000} & = & \underline{\$200,000} \\ \text{Budget Period 1 Award} & & \text{Draw-downs from G5} & & \text{Available balance listed in G5} \\ \text{(Years 1-3)} & & \text{through above date} & & \end{array}$$

2. The G5 system amount recorded above does not reflect funds obligated under contracts, binding legal agreements, and/or services that we expect will total **\$99,000** during this budget period (e.g., October 1, 2007 - September 30, 2010). Obligations through
September 30, 2010

Budget Category		TOTAL
Personnel	Project Director Salary \$20,000 Teacher stipends for instructional coaching (90 teachers X 1 day X \$150 per day) \$13,500	\$33,500
Fringe	Project Director benefits	\$4,500
Travel	Nat'l Conference Registration & Travel (15 teachers X \$1,500)	\$22,500
Equipment		0
Supplies	Parent and community meeting supplies for college-ready night	\$2,000
Contracts	Examples <ul style="list-style-type: none">Contract with Example 1 Company for professional development \$16,000Contract with Example 2 technical assistance provider for instructional coaching \$5,000Contract with Example 3 College for SLC project evaluation \$15,000	\$36,000
Construction		
Other	Student mentors for tutoring (5 students X \$100/week)	\$500
Total Direct Costs		\$99,000
Indirect Costs		0
Training Stipends		0
Total Projected Obligations through September 30, 2010		\$99,000

$$\begin{array}{rclclcl} 3. & \underline{\$1,000,000} & - & \underline{\$800,000} & - & \underline{\$99,000} & = & \underline{\$101,000} \\ & \text{Budget Period 1 Award} & & \text{Draw-downs from G5} & & \text{Projected obligation} & & \text{Projected Carryover} \\ & \text{(Years 1-3)} & & \text{through above date} & & \text{through above date} & & \text{balance (from Years} \\ & & & & & & & \text{1-3)} \end{array}$$

¹ Please enter the exact month, day and year the report was generated in the G5 system.

The actual carryover balance from years 1-3 of the SLC grant is distributed across the LEA office and participating schools as follows:

Please use the chart below to provide a detailed breakdown of the carryover, by school (and district office, if applicable). Copy and paste an additional chart for each participating school.

Example: The district below (two participating high schools) reports a total projected carryover of \$101,000.

LEA office budget

Budget Category	Projected carryover as 9/30/2010	Explain Reasons for Carryover
Personnel	\$50,000	Project Director salary – carryover from delayed hiring in Year 1
Fringe	\$5,000	
Travel		
Equipment		
Supplies		
Contracts	\$22,000	Evaluation contract; professional development contract
Construction		
Other		
Total Direct Costs	\$77,000	
Indirect Costs		
Training Stipends		
Total Carryover	\$77,000	

Example #1 High School

Budget Category	Projected carryover as 9/30/2010	Explain Reasons for Carryover
Personnel	\$8,000	SLC Coordinator Turnover in Year 2
Fringe	\$1,000	Same as above
Travel	\$5,000	Prof. development trip not taken (see explanation, Objective #2 in School Program Objectives chart.)
Equipment		
Supplies	\$500	Cost for advisory notebooks less than projected
Contracts	\$2500	Master schedule technical assistance not conducted
Construction		
Other		
Total Direct Costs	\$17,000	
Indirect Costs		
Training Stipends		
Total Carryover	\$17,000	

Example #2 High School

Budget Category	Projected carryover as 9/30/2010	Explain Reasons for Carryover
Personnel	\$6,000	SLC Literacy Coach Turnover in Year 2
Fringe	\$500	Same as above
Travel		
Equipment		
Supplies	\$500	Cost for afterschool supplies less than projected
Contracts		
Construction		
Other		
Total Direct Costs	\$7,000	
Indirect Costs		
Training Stipends		
Total Carryover	\$7,000	